

**ADVANCED SUBSIDIARY GCE UNIT  
MATHEMATICS**

**4722/01**

Core Mathematics 2

**TUESDAY 16 JANUARY 2007**

Morning

Time: 1 hour 30 minutes

Additional Materials: Answer Booklet (8 pages)  
List of Formulae (MF1)

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 72.

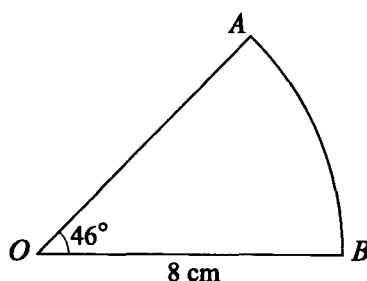
**ADVICE TO CANDIDATES**

- Read each question carefully and make sure you know what you have to do before starting your answer.
- **You are reminded of the need for clear presentation in your answers.**

This document consists of **4** printed pages.

- 1 In an arithmetic progression the first term is 15 and the twentieth term is 72. Find the sum of the first 100 terms. [4]

2

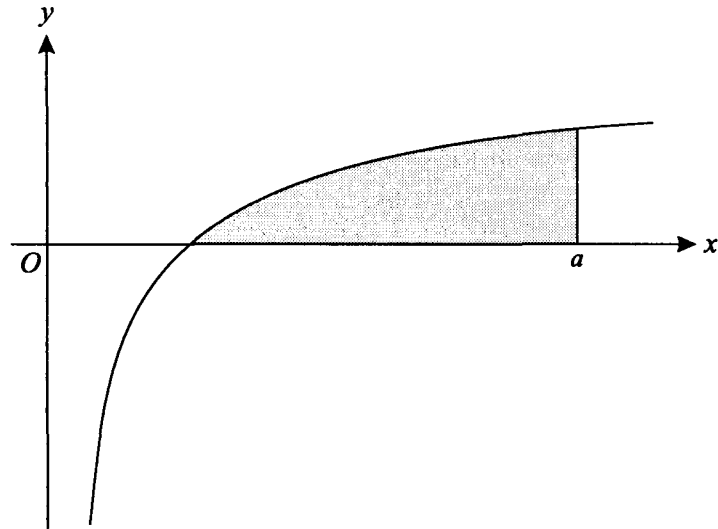


The diagram shows a sector  $OAB$  of a circle, centre  $O$  and radius 8 cm. The angle  $AOB$  is  $46^\circ$ .

- (i) Express  $46^\circ$  in radians, correct to 3 significant figures. [2]
- (ii) Find the length of the arc  $AB$ . [1]
- (iii) Find the area of the sector  $OAB$ . [2]
- 3 (i) Find  $\int (4x - 5) dx$ . [2]
- (ii) The gradient of a curve is given by  $\frac{dy}{dx} = 4x - 5$ . The curve passes through the point  $(3, 7)$ . Find the equation of the curve. [3]
- 4 In a triangle  $ABC$ ,  $AB = 5\sqrt{2}$  cm,  $BC = 8$  cm and angle  $B = 60^\circ$ .
- (i) Find the exact area of the triangle, giving your answer as simply as possible. [3]
- (ii) Find the length of  $AC$ , correct to 3 significant figures. [3]
- 5 (a) (i) Express  $\log_3(4x + 7) - \log_3 x$  as a single logarithm. [1]
- (ii) Hence solve the equation  $\log_3(4x + 7) - \log_3 x = 2$ . [3]
- (b) Use the trapezium rule, with two strips of width 3, to find an approximate value for
- $$\int_3^9 \log_{10} x dx,$$
- giving your answer correct to 3 significant figures. [4]

- 6 (i) Find and simplify the first four terms in the expansion of  $(1 + 4x)^7$  in ascending powers of  $x$ . [4]
- (ii) In the expansion of
- $$(3 + ax)(1 + 4x)^7,$$
- the coefficient of  $x^2$  is 1001. Find the value of  $a$ . [3]
- 7 (i) (a) Sketch the graph of  $y = 2 \cos x$  for values of  $x$  such that  $0^\circ \leq x \leq 360^\circ$ , indicating the coordinates of any points where the curve meets the axes. [2]
- (b) Solve the equation  $2 \cos x = 0.8$ , giving all values of  $x$  between  $0^\circ$  and  $360^\circ$ . [3]
- (ii) Solve the equation  $2 \cos x = \sin x$ , giving all values of  $x$  between  $-180^\circ$  and  $180^\circ$ . [3]
- 8 The polynomial  $f(x)$  is defined by  $f(x) = x^3 - 9x^2 + 7x + 33$ .
- (i) Find the remainder when  $f(x)$  is divided by  $(x + 2)$ . [2]
- (ii) Show that  $(x - 3)$  is a factor of  $f(x)$ . [1]
- (iii) Solve the equation  $f(x) = 0$ , giving each root in an exact form as simply as possible. [6]
- 9 On its first trip between Malby and Grenlish, a steam train uses 1.5 tonnes of coal. As the train does more trips, it becomes less efficient so that each subsequent trip uses 2% more coal than the previous trip.
- (i) Show that the amount of coal used on the fifth trip is 1.624 tonnes, correct to 4 significant figures. [2]
- (ii) There are 39 tonnes of coal available. An engineer wishes to calculate  $N$ , the total number of trips possible. Show that  $N$  satisfies the inequality
- $$1.02^N \leq 1.52. \quad [4]$$
- (iii) Hence, by using logarithms, find the greatest number of trips possible. [4]

[Question 10 is printed overleaf.]



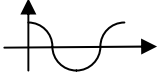
The diagram shows the graph of  $y = 1 - 3x^{-\frac{1}{2}}$ .

- (i) Verify that the curve intersects the  $x$ -axis at  $(9, 0)$ . [1]
- (ii) The shaded region is enclosed by the curve, the  $x$ -axis and the line  $x = a$  (where  $a > 9$ ). Given that the area of the shaded region is 4 square units, find the value of  $a$ . [9]

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<p>1 <math>15 + 19d = 72</math> Hence <math>d = 3</math> <math>S_n = \frac{100}{2} \{ (2 \times 15) + (99 \times 3) \}</math> <math>= 16350</math></p>	<p>M1 A1 M1 A1</p> <p style="text-align: right;">4</p> <p style="text-align: center;"><b>4</b></p>	<p>Attempt to find <math>d</math>, from <math>a + (n - 1)d</math> or <math>a + nd</math> Obtain <math>d = 3</math> Use correct formula for sum of <math>n</math> terms Obtain 16350</p>
<p>2 (i) <math>46 \times \frac{\pi}{180} = 0.802 / 0.803</math> 360)</p> <p>(ii) <math>8 \times 0.803 = 6.4</math> cm</p> <p>(iii) <math>\frac{1}{2} \times 8^2 \times 0.803 = 25.6 / 25.7</math> cm<sup>2</sup> radians</p>	<p>M1 A1 B1 M1 A1</p> <p style="text-align: right;">2 1 2</p> <p style="text-align: center;"><b>5</b></p>	<p>Attempt to convert to radians using <math>\pi</math> and 180 (or <math>2\pi</math> &amp; 360) Obtain 0.802 / 0.803, or better State 6.4, or better Attempt area of sector using <math>\frac{1}{2}r^2\theta</math> or <math>r^2\theta</math>, with <math>\theta</math> in radians Obtain 25.6 / 25.7, or better</p>
<p>3 (i) <math>\int (4x - 5)dx = 2x^2 - 5x + c</math></p> <p>(ii) <math>y = 2x^2 - 5x + c</math> <math>7 = 2 \times 3^2 - 5 \times 3 + c \Rightarrow c = 4</math> So equation is <math>y = 2x^2 - 5x + 4</math></p>	<p>M1 A1 B1 M1 A1</p> <p style="text-align: right;">2 2 3</p> <p style="text-align: center;"><b>5</b></p>	<p>Obtain at least one correct term Obtain at least <math>2x^2 - 5x</math> State or imply <math>y =</math> their integral from (i) Use (3,7) to evaluate <math>c</math> Correct final equation</p>
<p>4 (i) area = <math>\frac{1}{2} \times 5\sqrt{2} \times 8 \times \sin 60^\circ</math> <math>= \frac{1}{2} \times 5\sqrt{2} \times 8 \times \frac{\sqrt{3}}{2}</math> <math>= 10\sqrt{6}</math></p> <p>(ii) <math>AC^2 = (5\sqrt{2})^2 + 8^2 - 2 \times 5\sqrt{2} \times 8 \times \cos 60^\circ</math> <math>AC = 7.58</math> cm</p>	<p>B1 M1 A1 M1 A1 A1</p> <p style="text-align: right;">3 3</p> <p style="text-align: center;"><b>6</b></p>	<p>State or imply that <math>\sin 60^\circ = \frac{\sqrt{3}}{2}</math> or exact equiv Use <math>\frac{1}{2}ac \sin B</math> Obtain <math>10\sqrt{6}</math> only, from working in surds Attempt to use the correct cosine formula Correct unsimplified expression for <math>AC^2</math> Obtain <math>AC = 7.58</math>, or better</p>
<p>5 (a) (i) <math>\log_3 \frac{4x+7}{x}</math></p> <p>(ii) <math>\log_3 \frac{4x+7}{x} = 2</math> <math>\frac{4x+7}{x} = 9</math> <math>4x+7 = 9x</math> <math>x = 1.4</math></p> <p>(b) <math>\int_3^9 \log_{10} x dx \approx \frac{1}{2} \times 3 \times (\log_{10} 3 + 2 \log_{10} 6 + \log_{10} 9)</math> <math>\approx 4.48</math></p>	<p>B1 B1 M1 A1 B1 M1 A1 A1</p> <p style="text-align: right;">1 3 4</p> <p style="text-align: center;"><b>8</b></p>	<p>Correct single logarithm, as final answer, from correct working only State or imply <math>2 = \log_3 9</math> Attempt to solve equation of form <math>f(x) = 8</math> or <math>9</math> Obtain <math>x = 1.4</math>, or exact equiv State, or imply, the 3 correct <math>y</math>-values only Attempt to use correct trapezium rule Obtain correct unsimplified expression Obtain 4.48, or better</p>

<p>6 (i) <math>(1+4x)^7 = 1+28x+336x^2+2240x^3</math></p> <p>(ii) <math>28a+1008=1001</math> Hence <math>a = -\frac{1}{4}</math></p>	<p>B1 M1 A1 A1 4 M1 A1√ A1 3</p> <p style="text-align: center;"><b>7</b></p>	<p>Obtain <math>1+28x</math> Attempt binomial expansion of at least 1 more term, with each term the product of binomial coeff and power of <math>4x</math> Obtain <math>336x^2</math> Obtain <math>2240x^3</math> Multiply together two relevant pairs of terms Obtain <math>28a+1008=1001</math> Obtain <math>a = -\frac{1}{4}</math></p>
<p>7 (i) (a) </p> <p>(b) <math>\cos x = 0.4</math> <math>x = 66.4^\circ, 294^\circ</math></p> <p>(ii) <math>\tan x = 2</math> <math>x = 63.4^\circ, -117^\circ</math></p>	<p>B1 B1 2 M1 A1 A1√ 3 M1 A1 A1√ 3</p> <p style="text-align: center;"><b>8</b></p>	<p>Correct shape of <math>k\cos x</math> graph <math>(90, 0)</math>, <math>(270, 0)</math> and <math>(0, 2)</math> stated or implied Divide by 2, and attempt to solve for <math>x</math> Correct answer of <math>66.4^\circ / 1.16</math> rads Second correct answer only, in degrees, following their <math>x</math> Use of <math>\tan x = \frac{\sin x}{\cos x}</math> (or square and use <math>\sin^2 x + \cos^2 x = 1</math>) Correct answer of <math>63.4^\circ / 1.56</math> rads Second correct answer only, in degrees, following their <math>x</math></p>
<p>8 (i) <math>-8-36-14+33=-25</math></p> <p>(ii) <math>27-81+21+33=0</math> A.G.</p> <p>(iii) <math>x=3</math> <math>f(x) = (x-3)(x^2-6x-11)</math></p> $x = \frac{6 \pm \sqrt{36+44}}{2}$ $= 3 \pm 2\sqrt{5} \text{ or } 3 \pm \sqrt{20}$	<p>M1 A1 2 B1 1 B1 M1 A1 A1 M1 A1 6</p> <p style="text-align: center;"><b>9</b></p>	<p>Substitute <math>x = -2</math>, or attempt complete division by <math>(x+2)</math> Obtain <math>-25</math>, as final answer Confirm <math>f(3) = 0</math>, or equiv using division State <math>x = 3</math> as a root at any point Attempt complete division by <math>(x-3)</math> or equiv Obtain <math>x^2-6x+k</math> Obtain completely correct quotient Attempt use of quadratic formula, or equiv, to find roots Obtain <math>3 \pm 2\sqrt{5}</math> or <math>3 \pm \sqrt{20}</math></p>
<p>9 (i) <math>u_5 = 1.5 \times 1.02^4</math> <math>= 1.624</math> tonnes A.G.</p> <p>(ii) <math>\frac{1.5(1.02^N - 1)}{1.02 - 1} \leq 39</math></p> $(1.02^N - 1) \leq (39 \times 0.02 \div 1.5)$ $(1.02^N - 1) \leq 0.52$ <p>Hence <math>1.02^N \leq 1.52</math></p> <p>(iii) <math>\log 1.02^N \leq \log 1.52</math> <math>N \log 1.02 \leq \log 1.52</math> <math>N \leq 21.144..</math> <math>N = 21</math> trips</p>	<p>M1 A1 2 M1 A1 M1 A1 4 M1 A1 M1 A1 4</p> <p style="text-align: center;"><b>10</b></p>	<p>Use <math>1.5r^4</math>, or find <math>u_2, u_3, u_4</math> Obtain 1.624 or better Use correct formula for <math>S_N</math> Correct unsimplified expressions for <math>S_N</math> Link <math>S_N</math> to 39 and attempt to rearrange Obtain given inequality convincingly, with no sign errors Introduce logarithms on both sides and use <math>\log a^b = b \log</math> Obtain <math>N \log 1.02 \leq \log 1.52</math> (ignore linking sign) Attempt to solve for <math>N</math> Obtain <math>N = 21</math> only</p>

<p>10 (i) <math>0 = 1 - \frac{3}{\sqrt{9}}</math></p> <p>(ii) <math>\int_9^a 1 - 3x^{-\frac{1}{2}} dx = [x - 6\sqrt{x}]_9^a</math></p> <p><math>= (a - 6\sqrt{a}) - (9 - 6\sqrt{9})</math></p> <p><math>= a - 6\sqrt{a} + 9</math></p> <p><math>a - 6\sqrt{a} + 9 = 4</math></p> <p><math>a - 6\sqrt{a} + 5 = 0</math></p> <p><math>(\sqrt{a} - 1)(\sqrt{a} - 5) = 0</math></p> <p><math>\sqrt{a} = 1, \sqrt{a} = 5</math></p> <p><math>a = 1, a = 25</math></p> <p>but <math>a &gt; 9</math>, so <math>a = 25</math></p>	<p>B1 1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1 9</p> <p style="text-align: center;"><b>10</b></p>	<p>Verification of (9, 0), with at least one step shown</p> <p>Attempt integration – increase in power for at least 1 term</p> <p>For second term of form <math>kx^{\frac{1}{2}}</math></p> <p>For correct integral</p> <p>Attempt <math>F(a) - F(9)</math></p> <p>Obtain <math>a - 6\sqrt{a} + 9</math></p> <p>Equate expression for area to 4</p> <p>Attempt to solve ‘disguised’ quadratic</p> <p>Obtain at least <math>\sqrt{a} = 5</math></p> <p>Obtain <math>a = 25</math> only</p>
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