

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

**Advanced Subsidiary General Certificate of Education
Advanced General Certificate of Education**

MATHEMATICS

2643

Probability & Statistics 3

Thursday

5 JUNE 2003

Morning

1 hour 20 minutes

Additional materials:

Answer booklet

Graph paper

List of Formulae (MF8)

TIME 1 hour 20 minutes

INSTRUCTIONS TO CANDIDATES

- Write your Name, Centre Number and Candidate Number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphic calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.
- **You are reminded of the need for clear presentation in your answers.**

This question paper consists of 4 printed pages.

- 1 A random variable X has a Poisson distribution with mean 1.5. A random variable Y is independent of X and has a Poisson distribution with mean 2.6. Find $P(X + Y \geq 6)$. [3]

- 2 Gamblers have been known to use a special six-sided die known as a 'double five'. A fair six-sided die is converted into a 'double five' by changing the face which normally has 2 spots on it by adding three more spots so that now two of the faces show 5 spots. The other four faces still show 1, 3, 4 and 6 spots respectively. Some gamblers believe that the addition of the three spots can affect the balance of the die. In a game a 'double five' was rolled 45 times and the frequencies of the scores obtained on the die were as shown in the following table.

Score on die	1	3	4	5	6
Frequency	10	7	5	18	5

Test, at the 10% significance level, whether the addition of 3 extra spots has affected the balance of the die. [6]

- 3 A researcher asked a random sample of 11 sixteen-year-olds to draw a straight line of length 30 cm without a ruler. The lengths, x cm, of the lines that they drew were as follows.

25.4 35.7 35.4 33.6 33.1 31.9 30.8 30.2 28.5 28.5 27.9

$$[\bar{x} = 31.0, \quad \Sigma(x - \bar{x})^2 = 107.58.]$$

The researcher then asked a random sample of 8 people aged between 40 and 50 to draw a straight line of length 30 cm without a ruler. The lengths, y cm, of the lines that they drew were as follows.

39.8 39.6 37.3 35.3 34.4 32.0 29.9 33.3

$$[\bar{y} = 35.2, \quad \Sigma(y - \bar{y})^2 = 87.52.]$$

It is intended to test, at the 5% significance level, whether there is a difference between the average lengths of lines drawn by people in the two different age groups.

(i) State any assumptions that are required for the test. [2]

(ii) Carry out the test. [7]

- 4 In 1991 the Government introduced the Council Tax which was then a new method of taxing people on the value of the property that they occupied. In one village, each residential property was classified into one of 4 bands, labelled C, D, E or F, according to the value of the property, band F containing the most valuable properties. In that village, a resident conducted a survey of a random sample of 200 houses. He asked the residents which band their house had been put in. He also recorded other information from a visual inspection of the houses, including whether they had a double garage, a single garage or no garage at all. The results are shown in the table below.

Council Tax Band	C	D	E	F	Total
Double garage	13	19	20	8	60
Single or no garage	55	54	24	7	140
Total	68	73	44	15	200

Test, at the 10% significance level, whether there is an association between the Council Tax Band and the number of garages. [8]

- 5 A machine is designed to fill bottles with 50 ml of perfume. The machine is serviced at the beginning of each month. Before a monthly service the volume, in millilitres, of perfume put into the bottles was normally distributed with mean 49.8 and variance 0.19. After the service a random sample of bottles was taken and the volume of perfume in each bottle is given below.

Bottle number	1	2	3	4	5	6	7	8	9	10	11	12
Volume (x ml)	49.9	50.1	51.2	49.7	50.1	49.8	49.5	50.2	50.3	50.5	50.2	50.9

$$[\Sigma x = 602.4, \Sigma x^2 = 30\,243.08.]$$

After the service the volume of perfume in a bottle has the distribution $N(\mu, \sigma^2)$. Calculate a 98% confidence interval for μ , giving your answer correct to 2 decimal places,

- (i) assuming that $\sigma^2 = 0.19$, [4]
 (ii) using the data above to estimate the value of σ^2 . [4]

A two-tailed test is carried out, at the 2% significance level, of the null hypothesis that, after the service, the mean volume of perfume in a bottle is 50.0 ml, assuming that the population variance is unknown.

- (iii) Without further calculation, state, with a reason, what the conclusion of that hypothesis test would be. [2]

- 6 In a supermarket there is an 'Express' checkout for customers with no more than five items and the supermarket promises that customers will wait no longer than 5 minutes before they leave the checkout. The time, in seconds, spent at the checkout by a customer may be assumed to be normally distributed with mean 33 and standard deviation 5. Sally joins a queue in which there are 7 other customers, of whom the first is just starting to be served.

- (i) Find the probability that it is more than 5 minutes before she leaves the checkout. [4]

Sally's friend Harry joins a queue at a non-express checkout exactly one minute after Sally joins the express queue. There are 2 other people in the non-express queue, the first of whom is just starting to be served. The time, in seconds, spent at the checkout by a customer in the non-express queue may be assumed to be normally distributed with mean 85 and standard deviation 15.

- (ii) Show that the probability that Harry leaves his checkout before Sally leaves her checkout is approximately 0.042. [6]

[Question 7 is printed overleaf.]

7 The continuous random variable X has probability density function given by

$$f(x) = \begin{cases} 1 - \frac{1}{2}x & 0 \leq x \leq 2, \\ 0 & \text{otherwise.} \end{cases}$$

(i) Find the (cumulative) distribution function of X . [3]

The random variable Y is defined by $Y = aX + b$, where the constants a and b , with $a > 0$, are chosen so as to make $E(Y) = 0$ and $\text{Var}(Y) = 2$.

(ii) Given that $E(X) = \frac{2}{3}$ and $\text{Var}(X) = \frac{2}{9}$, show that $a = 3$ and find the value of b . [3]

(iii) Find an expression for the (cumulative) distribution function of Y . [4]

(iv) Hence show that the probability density function of Y is given by

$$g(y) = \begin{cases} \frac{2}{9} - \frac{1}{18}y & -2 \leq y \leq 4, \\ 0 & \text{otherwise.} \end{cases} \quad [4]$$

<p>1. Po(4.1) Probability = $1 - 0.7693$ = 0.231</p> <hr/>	<p>B1 M1 A1 3</p>	<p>Summing 2 Poissons, to give Po(4.1) Use of Poisson tables to find $1 - P(X+Y \leq 5)$ Any answer rounding to 0.231</p>
<p>2. $P(1) = P(3) = P(4) = P(6) = \frac{1}{6}$, $P(5) = \frac{1}{3}$ Expected frequencies are 7.5, 7.5, 7.5, 15, 7.5 $\sum \frac{(O-E)^2}{E} = \frac{(10-7.5)^2}{7.5} + \frac{(7-7.5)^2}{7.5} + \dots$ = 3.13 Less than the appropriate chi square value of 7.779 There is insufficient evidence to reject null hypothesis that balance is unaffected – conclude balance not affected by addition of 3 spots. SR: $H_0: P(X=5) = \frac{1}{3}$ ($H_1: P(X=5) \neq \frac{1}{3}$) $X \sim B(45, \frac{1}{3})$ Approximate by N(15,10) $z = (18 - 15) / \sqrt{10} = 0.948$ $0.948 < 1.645 \Rightarrow$ Accept H_0: balance is unaffected Max 4/6</p>	<p>B1 B1 M1 A1 M1 A1 6 B1 B1 M1 A1</p>	<p>Correct probabilities or equivalent. All expected frequencies correct At least one correct term – their E values. Any answer rounding to 3.1 Compare chi square statistic and table value, correct degrees of freedom. Correct conclusion, in context, after completely correct methods. Compare z statistic with 1.645 or 1.282</p>

<p>3 (i) The two populations are normally distributed. The two populations have equal variance.</p> <p>(ii) $H_0: \mu_x = \mu_y$ $H_1: \mu_x \neq \mu_y$</p> $S_p^2 = (107.58 + 87.52)/17 = 11.476.$ $t = \pm (31.0 - 35.2) / \sqrt{11.476(\frac{1}{11} + \frac{1}{8})}$ $= \pm 2.668$ <p>$t = 2.668$ is greater than critical t value 2.110</p> <p>Sufficient evidence to reject H_0 and conclude that the lengths of line drawn by the two groups are different.</p> $SR (31-35.2)/\sqrt{(10.578/11+12.502/8)} (= 2.634)$ <p>gets B1B0B1B0 (for S_p^2) M1A1(exactly as given) A0</p> <p>M1A1(comparison with $z=1.96$ or $t_{17}=2.110$) Max 6/9</p> <p>-----</p>	<p>B1</p> <p>B1 2</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1 7</p>	<p>Both hypotheses correct</p> <p>S_p^2 correct to 1 dp.</p> <p>Formula for 2 sample t-test – their S_p^2</p> <p>Completely correct expression</p> <p>Correct to 1 dp</p> <p>For correct df = 17 and comparison of t statistic with table t value.</p> <p>Correctly stated conclusion, in context, following correct methods including reasonable attempt at 2 sample formula with correct form for variance.</p> <p>-----</p>																			
<p>4. H_0 : Council Tax band and whether or not they have a double garage are independent of each other.</p> <table border="0"> <tr> <td>Expected frequencies</td> <td>20.4</td> <td>21.9</td> <td>13.2</td> <td>4.5</td> </tr> <tr> <td></td> <td>47.6</td> <td>51.1</td> <td>30.8</td> <td>10.5</td> </tr> </table> <p>Combining last 2 columns gives</p> <table border="0"> <tr> <td></td> <td>O</td> <td>E</td> </tr> <tr> <td></td> <td>28</td> <td>17.7</td> </tr> <tr> <td></td> <td>31</td> <td>41.3</td> </tr> </table> $\sum \frac{(O - E)^2}{E} = \frac{(13 - 20.4)^2}{20.4} + \frac{(19 - 21.9)^2}{21.9} + ..$ $= 2.6843 + 0.3840 + ... = 12.946$ <p>This is greater than the appropriate chi square value 4.605</p> <p>Reject H_0 , tax bands and number of garages are not independent.</p> <p>SR. No combining B1 M1 A1 M0 M1 A0 M1A1 Max 6/8</p> <p>Combining 2 cells B1 M1 A1 M0 M1A0 M1A1 Max 6/8</p>	Expected frequencies	20.4	21.9	13.2	4.5		47.6	51.1	30.8	10.5		O	E		28	17.7		31	41.3	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1 8</p>	<p>Null hypothesis stated.</p> <p>Correct method for at least one cell</p> <p>All correct to 1 dp.</p> <p>Combining 3rd and 4th column</p> <p>At least one correct term – their E values.</p> <p>Correct to 1 dp.</p> <p>c.f. chi-square statistic and table value</p> <p>Correct conclusion from comparison, in context, here or in statement of H_0 .</p> <p>Comparison with $\chi^2(3) = 6.251$</p> <p>Comparison with $\chi^2(6) = 10.64$,</p> <p>$\chi^2(3) = 6.251$ or $\chi^2(2) = 4.605$</p>
Expected frequencies	20.4	21.9	13.2	4.5																	
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<p>5. (i) $\bar{x} = 50.2$</p> <p>Interval is $50.2 \pm 2.326 \frac{\sqrt{0.19}}{\sqrt{12}}$</p> <p>Hence $49.91 < \mu < 50.49$</p> <p>SR $49.8 \pm 2.326 \cdot \sqrt{0.19} / \sqrt{12}$ B0 M1 A1A0</p> <p>(ii) $s^2 = 0.236(36)$ (or 0.2166 if $\sqrt{11}$ used subsequently)</p> <p>Interval is $50.2 \pm 2.718 \frac{\sqrt{0.236..}}{\sqrt{12}}$</p> <p>Hence $49.82 < \mu < 50.58$</p> <p>SR $49.8 \pm 2.718 \cdot \sqrt{0.236} / \sqrt{12}$ M1 A1A0</p> <p>(iii) 50.0 is within this 98% confidence interval So hypothesis test will lead to acceptance of null hypothesis</p>	<p>B1</p> <p>M1</p> <p>B1</p> <p>A1 4</p> <p>B1</p> <p>M1</p> <p>B1</p> <p>A1 4</p> <p>B1</p> <p>B1 2</p>	<p>At any stage – may be implied</p> <p>Calculation of form $\bar{x} \pm z \cdot \sigma / \sqrt{n}$</p> <p>Relevant use of 2.326</p> <p>Correct to 2 dp – allow [49.91,50.49]</p> <p>Correct unbiased estimate of σ^2</p> <p>Calculation of form $\bar{x} \pm t \sqrt{(s^2/n)}$, their s^2</p> <p>Relevant use of 2.718</p> <p>Unbiased s^2 reqd. Correct to 2 dp (penalise only once)</p> <p>Correct statement from their interval. - for each mark.</p>
<p>6. (i) $\sum S \sim N(264,200)$</p> $P(\sum S > 300) = P(z > \frac{300 - 264}{\sqrt{200}})$ $= 1 - \Phi(2.5455)$ $= 0.0054 \text{ or } 0.0055$ <p>(ii) $\sum H \sim N(255,675)$</p> $\sum H - \sum S \sim N(255 - 264, \quad)$ $\sim N(-9, 875)$ <p>$P(\sum H - \sum S < -60)$ or equivalent</p> $= P(z < \frac{-60 + 9}{\sqrt{875}})$ $= 1 - \Phi(1.724) = 0.0423 \quad \text{[AG]}$ <p>SR: (i) n = 7, B1 B1 M1 A0 Max 3/4</p> $\sum S \sim N(231,175) \quad P(z > (300 - 231) / \sqrt{275})$ <p>(ii) n = 7, B1M1A0 M1 M1A0 Max 4/6</p> $\sum H - \sum S \sim N(255 - 231, \quad), \quad P(z < (-60 + 24) / \sqrt{850})$ <p>if also m = 2, $\sum H \sim N(170,450)$ – B0, then as above.</p>	<p>B1B1</p> <p>M1</p> <p>A1 4</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>A1 6</p>	<p>Mean correct - `Normal` not reqd. Variance correct - `Normal` not reqd.</p> $\frac{300 - \mu}{\sigma}$ <p>Correct to 2 sf.</p> <p>Mean and variance, Normal not required</p> <p>Using their means</p> <p>Both correct</p> <p>Correct statement, allow – 1 minute.</p> <p>Their values – not mixed units.</p> <p>Some working must be given</p>

<p>7. (i) $F(x) = \int_0^x (1 - \frac{1}{2}x) dx = x - \frac{1}{4}x^2 \quad (0 \leq x \leq 2)$</p> <p>$x < 0 \Rightarrow F(x) = 0; \quad x > 2 \Rightarrow F(x) = 1$</p>	<p>M1 A1 B1 3</p>	<p>Use of $\int f(x) dx$, limits not required</p>
<p>(ii) $\frac{2}{3}a + b = 0$</p> <p>$a^2 \frac{2}{9} = 2.$</p> <p>$a = 3.$ and $b = -2$ [AG]</p>	<p>B1 M1 A1 3</p>	<p>Use of $E(aX + b) = aE(X) + b$ and $V(aX + b) = a^2 V(X)$</p>
<p>(iii) $G(y) = P(Y \leq y) = P(3X - 2 \leq y)$</p> <p>$= P(X \leq \frac{1}{3}y + \frac{2}{3})$</p> <p>$= F(\frac{1}{3}y + \frac{2}{3})$</p> <p>$= \frac{1}{3}y + \frac{2}{3} - \frac{1}{4}(\frac{1}{3}y + \frac{2}{3})^2$</p> <p>or $= \frac{1}{36}(-y^2 + 8y + 20)$ or equivalent</p>	<p>M1 A1 M1 A1 4</p>	<p>For converting $y = 3x-2$ into $x = \frac{1}{3}(y+2)$</p> <p>Use of $F(x)$</p>
<p>(iv) $g(y) = G'(y) = \frac{1}{3} - \frac{1}{2} \cdot \frac{1}{3} (\frac{1}{3}y + \frac{2}{3})$</p> <p>$= \frac{2}{9} - \frac{1}{18}y$ [AG]</p>	<p>M1 A1</p>	<p>Differentiation of their $G(y)$ – must be seen</p>
<p><u>Either</u> Range is $0 \leq \frac{1}{3}y + \frac{2}{3} \leq 2$</p> <p>$-2 \leq y \leq 4$ [AG]</p>	<p>M1 A1</p>	<p>Substitution in $0 \leq x \leq 2$</p>
<p><u>Or</u> $x=2 \Rightarrow y = 3 \cdot 2 - 2 = 4$</p> <p>and $x = 0 \Rightarrow y = 3 \cdot 0 - 2 = -2$</p>	<p>M1 A1 4</p>	