

Paper Reference(s)

6684/01

Edexcel GCE

Statistics S2

Advanced Level

Thursday 26 May 2011 – Morning

Time: 1 hour 30 minutes

Materials required for examination

Mathematical Formulae (Pink)

Items included with question papers

Nil

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulas stored in them.

Instructions to Candidates

In the boxes on the answer book, write the name of the examining body (Edexcel), your centre number, candidate number, the unit title (Statistics S2), the paper reference (6684), your surname, other name and signature.

Values from the statistical tables should be quoted in full. When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

This paper has 7 questions.

The total mark for this paper is 75.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.

You must show sufficient working to make your methods clear to the Examiner.

Answers without working may not gain full credit.

1. A factory produces components. Each component has a unique identity number and it is assumed that 2% of the components are faulty. On a particular day, a quality control manager wishes to take a random sample of 50 components.

(a) Identify a sampling frame.

(1)

The statistic F represents the number of faulty components in the random sample of size 50.

(b) Specify the sampling distribution of F .

(2)

2. A traffic officer monitors the rate at which vehicles pass a fixed point on a motorway. When the rate exceeds 36 vehicles per minute he must switch on some speed restrictions to improve traffic flow.

(a) Suggest a suitable model to describe the number of vehicles passing the fixed point in a 15 s interval.

(1)

The traffic officer records 12 vehicles passing the fixed point in a 15 s interval.

(b) Stating your hypotheses clearly, and using a 5% level of significance, test whether or not the traffic officer has sufficient evidence to switch on the speed restrictions.

(6)

(c) Using a 5% level of significance, determine the smallest number of vehicles the traffic officer must observe in a 10 s interval in order to have sufficient evidence to switch on the speed restrictions.

(3)

3.

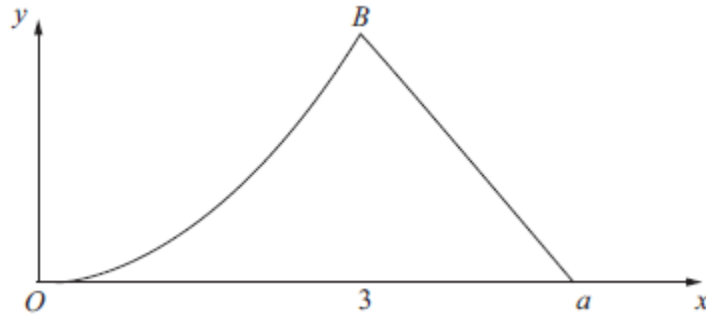


Figure 1

Figure 1 shows a sketch of the probability density function $f(x)$ of the random variable X .

For $0 \leq x \leq 3$, $f(x)$ is represented by a curve OB with equation $f(x) = kx^2$, where k is a constant.

For $3 \leq x \leq a$, where a is a constant, $f(x)$ is represented by a straight line passing through B and the point $(a, 0)$.

For all other values of x , $f(x) = 0$.

Given that the mode of $X =$ the median of X , find

(a) the mode, (1)

(b) the value of k , (4)

(c) the value of a . (3)

Without calculating $E(X)$ and with reference to the skewness of the distribution

(d) state, giving your reason, whether $E(X) < 3$, $E(X) = 3$ or $E(X) > 3$. (2)

4. In a game, players select sticks at random from a box containing a large number of sticks of different lengths. The length, in cm, of a randomly chosen stick has a continuous uniform distribution over the interval $[7, 10]$.

A stick is selected at random from the box.

- (a) Find the probability that the stick is shorter than 9.5 cm. **(2)**

To win a bag of sweets, a player must select 3 sticks and wins if the length of the longest stick is more than 9.5 cm.

- (b) Find the probability of winning a bag of sweets. **(2)**

To win a soft toy, a player must select 6 sticks and wins the toy if more than four of the sticks are shorter than 7.6 cm.

- (c) Find the probability of winning a soft toy. **(4)**
-

5. Defects occur at random in planks of wood with a constant rate of 0.5 per 10 cm length. Jim buys a plank of length 100 cm.

- (a) Find the probability that Jim's plank contains at most 3 defects. **(2)**

Shivani buys 6 planks each of length 100 cm.

- (b) Find the probability that fewer than 2 of Shivani's planks contain at most 3 defects. **(5)**

- (c) Using a suitable approximation, estimate the probability that the total number of defects on Shivani's 6 planks is less than 18. **(6)**
-

6. A shopkeeper knows, from past records, that 15% of customers buy an item from the display next to the till. After a refurbishment of the shop, he takes a random sample of 30 customers and finds that only 1 customer has bought an item from the display next to the till.

(a) Stating your hypotheses clearly, and using a 5% level of significance, test whether or not there has been a change in the proportion of customers buying an item from the display next to the till.

(6)

During the refurbishment a new sandwich display was installed. Before the refurbishment 20% of customers bought sandwiches. The shopkeeper claims that the proportion of customers buying sandwiches has now increased. He selects a random sample of 120 customers and finds that 31 of them have bought sandwiches.

(b) Using a suitable approximation and stating your hypotheses clearly, test the shopkeeper's claim. Use a 10% level of significance.

(8)

7. The continuous random variable X has probability density function given by

$$f(x) = \begin{cases} \frac{3}{32}(x-1)(5-x) & 1 \leq x \leq 5, \\ 0 & \text{otherwise.} \end{cases}$$

- (a) Sketch $f(x)$ showing clearly the points where it meets the x -axis. (2)
- (b) Write down the value of the mean, μ , of X . (1)
- (c) Show that $E(X^2) = 9.8$. (4)
- (d) Find the standard deviation, σ , of X . (2)

The cumulative distribution function of X is given by

$$F(x) = \begin{cases} 0 & x < 1 \\ \frac{1}{32}(a - 15x + 9x^2 - x^3) & 1 \leq x \leq 5 \\ 1 & x > 5 \end{cases}$$

where a is a constant.

- (e) Find the value of a . (2)
- (f) Show that the lower quartile of X , q_1 , lies between 2.29 and 2.31. (3)
- (g) Hence find the upper quartile of X , giving your answer to 1 decimal place. (1)
- (h) Find, to 2 decimal places, the value of k so that

$$P(\mu - k\sigma < X < \mu + k\sigma) = 0.5. \quad (2)$$

TOTAL FOR PAPER: 75 MARKS

END

June 2011
6684 Statistics S2
Mark Scheme

| Question Number | Scheme | Marks |
|-----------------------------|---|--------------------------|
| 1. (a) | The <u>list</u> of <u>ID numbers</u> | B1 (1) |
| (b) | $F \sim B(50,0.02)$ | B1 B1 (2) 3 |
| Notes: (a) (b) | B1 for idea of list/register/database and identity numbers NB B0 if referring to the sample or 50 or only part of the population. These must be in part (b) to gain the marks 1 st B1 for Binomial distribution 2 nd B1 for $n = 50$ and $p = 0.02$ or $(50,0.02)$ NB $(0.02, 50)$ is B0 Po(1) alone is B0B0 <u>For a probability table</u> 1 st B1 Use of $B(50,0.02)$ NB $P(X = 0) = 0.3642$ 2 nd B1 Table must have all 50 values and their probabilities. | |

| Question Number | Scheme | Marks | | | | | | | | | |
|--------------------|---|--|--|-------------------|--------------------------|--------------------|---|-----------------------------------|--------------------|--|--|
| 2. (a) | Poisson | B1 (1) | | | | | | | | | |
| (b) | $H_0 : \mu = 9$ (or $\lambda = 36$) $H_1 : \mu > 9$ (or $\lambda > 36$) $X \sim \text{Po}(9)$ and $P(X \geq 12) = 1 - P(X \leq 11)$ or $P(X \leq 14) = 0.9585$ $P(X \geq 15) = 0.0415$ $= 1 - 0.8030 = \underline{0.197}$ <u>CR $X \geq 15$</u> (0.197 > 0.05) so not significant/ accept H_0 / Not in CR he does not have evidence to switch on the <u>speed restrictions</u> (o.e) | B1 B1 M1 A1 M1d A1ft (6) | | | | | | | | | |
| (c) | Let $Y =$ the number of vehicles in 10 s then $Y \sim \text{Po}(6)$ Tables: $P(Y \leq 10) = 0.9574$ so $P(Y \geq 11) = 0.0426$ so needs <u>11</u> vehicles | B1 M1 A1 (3) 10 | | | | | | | | | |
| Notes: | (a) B1 for Poisson or Po. Ignore their value for the mean. (b) 1 st B1 for $H_0 : \mu / \lambda = 9$ or $\mu / \lambda = 36$ 2 nd B1 for $H_1 : \mu / \lambda > 9$ or $\mu / \lambda > 36$ <u>One tail</u> 1 st M1 for writing or using $1 - P(X \leq 11)$ or writing $P(X \leq 14) = 0.9585$ or $P(X \geq 15) = 0.0415$. May be implied by correct CR. or probability = 0.197 A1 for 0.197 or a correct CR. Allow $X > 14$. NB $P(X \leq 11) = 0.8030$ on its own scores M1A1 2 nd M1 dependent on the 1 st M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept H_0 ”. Ignore comparisons. 2 nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1. <table border="1" data-bbox="240 1444 1501 1597"> <thead> <tr> <th></th> <th>$0.05 < p < 0.95$</th> <th>$p < 0.05$ or $p > 0.95$</th> </tr> </thead> <tbody> <tr> <td>2nd M1</td> <td>not significant/ accept H_0/ Not in CR</td> <td>significant/ reject H_0/ In CR</td> </tr> <tr> <td>2nd A1</td> <td>Insufficient evidence to switch on the <u>speed restrictions</u></td> <td>Sufficient evidence to switch on the <u>speed restrictions</u></td> </tr> </tbody> </table> <u>Two tail</u> 1 st M1 for writing or using $1 - P(X \leq 11)$ or writing $P(X \leq 15) = 0.9780$ or $P(X \geq 16) = 0.022$. May be implied by correct CR. or probability = 0.197 A1 for 0.197 or CR $X \geq 16$. Allow $X > 15$. NB $P(X \leq 11) = 0.8030$ on its own scores M1A1 2 nd M1 dependent on the 1 st M1 being awarded. For a correct statement based on the table below. Do not allow non-contextual conflicting statements eg “significant” and “accept H_0 ”. Ignore | | | $0.05 < p < 0.95$ | $p < 0.05$ or $p > 0.95$ | 2 nd M1 | not significant/ accept H_0 / Not in CR | significant/ reject H_0 / In CR | 2 nd A1 | Insufficient evidence to switch on the <u>speed restrictions</u> | Sufficient evidence to switch on the <u>speed restrictions</u> |
| | $0.05 < p < 0.95$ | $p < 0.05$ or $p > 0.95$ | | | | | | | | | |
| 2 nd M1 | not significant/ accept H_0 / Not in CR | significant/ reject H_0 / In CR | | | | | | | | | |
| 2 nd A1 | Insufficient evidence to switch on the <u>speed restrictions</u> | Sufficient evidence to switch on the <u>speed restrictions</u> | | | | | | | | | |

| Question Number | Scheme | Marks | | | | | | | | | |
|----------------------|---|--|---------------------|----------------------------|--------------------|---|-----------------------------------|--------------------|--|--|--|
| | <p>comparisons. 2nd A1 for a correct contextualised statement. NB A correct contextual statement on its own scores M1A1.</p> <table border="1"> <tr> <td></td> <td>$0.025 < p < 0.975$</td> <td>$p < 0.025$ or $p > 0.975$</td> </tr> <tr> <td>2nd M1</td> <td>not significant/ accept H_0/ Not in CR</td> <td>significant/ reject H_0/ In CR</td> </tr> <tr> <td>2nd A1</td> <td>Insufficient evidence to switch on the <u>speed restrictions</u></td> <td>Sufficient evidence to switch on the <u>speed restrictions</u></td> </tr> </table> | | $0.025 < p < 0.975$ | $p < 0.025$ or $p > 0.975$ | 2 nd M1 | not significant/ accept H_0 / Not in CR | significant/ reject H_0 / In CR | 2 nd A1 | Insufficient evidence to switch on the <u>speed restrictions</u> | Sufficient evidence to switch on the <u>speed restrictions</u> | |
| | $0.025 < p < 0.975$ | $p < 0.025$ or $p > 0.975$ | | | | | | | | | |
| 2 nd M1 | not significant/ accept H_0 / Not in CR | significant/ reject H_0 / In CR | | | | | | | | | |
| 2 nd A1 | Insufficient evidence to switch on the <u>speed restrictions</u> | Sufficient evidence to switch on the <u>speed restrictions</u> | | | | | | | | | |
| (c) | <p>B1 for identifying Po(6) - may be implied by use of correct tables M1 any one of the probs 0.9574 or 0.0426 or 0.9799 or 0.0201 may be implied by correct answer of 11 A1 cao do not accept $X \geq 11$ NB answer of 11 with no working gains all three marks.</p> | | | | | | | | | | |
| 3. (a) | Mode = 3 from graph | B1 (1) | | | | | | | | | |
| (b) | $\int_0^3 kx^2 dx = 0.5 \Rightarrow \left[\frac{kx^3}{3} \right]_0^3 = 0.5$ <p>So $\frac{27k}{3} - 0 = 0.5 \Rightarrow k = \frac{1}{18}$ (using median = 3)</p> | M1 A1 M1d A1 (4) | | | | | | | | | |
| (c) | <p>Height of triangle = $\frac{1}{18} \times 3^2 = \frac{1}{2}$ Area of triangle = $\frac{1}{2} \times (a - 3) \times \frac{1}{2} = \frac{1}{2}$ so $a = 5$ cao</p> | B1ft M1 A1 (3) | | | | | | | | | |
| (d) | <p>From graph distribution is negative skew (left tail is longer) $\mu < \text{median}$ for negative skew so $E(X) < 3$ [N.B. $E(X) = 2 \frac{23}{24}$]</p> | B1 B1d (2) 10 | | | | | | | | | |
| Notes: (b) | <p>1st M1 for attempt to integrate $f(x)$ (need x^3). Integration must be in part (b) 1st A1 for correct integration. Ignore limits for these two marks. 2nd M1 Dependent on the previous M mark being awarded. For use of correct limits and set equal to 0.5 - leading to a linear equation for k. No need to see 0 substituted. 2nd A1 for $k = \frac{1}{18}$ or exact equivalent NB $k = \frac{1}{18}$ with no working gains M0A0M0A0 $k = \frac{1/2}{9} = \frac{1}{18}$ without sight of integration is M0A0M0A0</p> | | | | | | | | | | |
| (c) | <p>B1 for correct height of triangle using their k. ie $9k$. May be seen in working for area of triangle. Or correct gradient of line ie $\frac{9k}{(3-a)}$ o.e.</p> | | | | | | | | | | |

| Question Number | Scheme | Marks |
|-----------------|--|--|
| | <p>M1 for a correct linear equation for a, in the form $\pm \frac{1}{2} \times (a - 3) \times 9k = \frac{1}{2}$ (Must see the halves)</p> <p>NB if they have stated their height and then used their height rather than $9k$ allow M1</p> <p>A1 cao</p> <p>NB stating $a = 5$ and then verifying area of the triangle = 0.5 is acceptable.</p> <p>NB $a = 5$ on its own is BOM0A0</p> <p>SC Integration of both parts = 1 or Integration of line = 0.5 leading to $a^2 - 8a + 15 = 0$ gets B1</p> <p>M1 and if they identify $a = 5$ A1</p> | |
| (d) | <p>1st B1 for identifying negative skew</p> <p>2nd B1 dependent on previous B mark being awarded. For correct deduction $E(X) < 3$</p> | |
| 4 (a) | $\frac{9.5 - 7}{10 - 7}$ $= \frac{5}{6}$ <p style="text-align: right;">awrt 0.833</p> | <p>M1</p> <p>A1</p> <p>(2)</p> |
| (b) | $P(\text{Longest} > 9.5) = 1 - P(\text{all} < 9.5) = 1 - \left(\frac{5}{6}\right)^3$ $= \frac{91}{216} \text{ or } 0.421$ | <p>M1</p> <p>A1</p> <p>(2)</p> |
| (c) | $P(\text{a stick} < 7.6) = \frac{0.6}{3} = 0.2$ <p>Let $Y =$ number of sticks (out of 6) < 7.6 then $Y \sim B(6, 0.2)$</p> $P(Y > 4) = 1 - P(Y \leq 4)$ $= 1 - 0.9984$ $= 0.0016 \text{ or } \frac{1}{625}$ | <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>(4)</p> <p>8</p> |
| Notes: | | |
| (a) | M1 for an expression for the probability e.g. $\int_7^{9.5} \frac{1}{3} dx$ | |
| (b) | M1 for $1 - (a)^3$ or $(1 - a)^3 + 3(1 - a)^2 a + 3(1 - a)a^2$ | |
| (c) | <p>A1 awrt 0.421</p> <p>B1 0.2 may be implied by at least one correct probability</p> <p>1st M1 for writing or using $B(6, p)$ may be implied by $np^x(1-p)^{6-x}$ using their p and $n \geq 1$</p> <p>2nd M1 for writing or using $1 - P(Y \leq 4)$ or $np^5(1-p) + p^6$ (n is an integer > 1)</p> <p>A1 cao</p> <p>NB 0.0016 with no working gets BOM0M0A0</p> | |
| 5. | | |
| (a) | $X \sim \text{Po}(5); \quad P(X \leq 3) = 0.2650$ | <p>M1 A1</p> <p>(2)</p> |

| Question Number | Scheme | Marks |
|-----------------|---|--|
| (b) | <p>Let $Y =$ the no.of planks with at most 3 defects, $Y \sim \text{Binomial}$ $Y \sim B(6, 0.265)$</p> $P(Y < 2) = P(Y \leq 1)$ $= [0.735^6 + 6 \times 0.265 \times 0.735^5]$ $= 0.4987\dots$ <p style="text-align: right;">awrt 0.499 or 0.498</p> | <p>M1 A1ft M1 A1 A1</p> <p style="text-align: right;">(5)</p> |
| (c) | <p>Let $T =$ total number of defects on 6 planks, $T \sim \text{Po}(30)$ so $T \approx S \sim \text{Normal}$ $S \sim N(30, 30)$</p> $P(T < 18) = P(S < 17.5)$ $= P\left(z < \frac{17.5 - 30}{\sqrt{30}}\right)$ $= P(Z < -2.28\dots)$ $= 0.01123\dots$ <p style="text-align: right;">awrt 0.0112 or 0.0113</p> | <p>M1 A1 M1 M1 A1 A1</p> <p style="text-align: right;">(6) 13</p> |
| Notes: | <p>(a) M1 for identifying Po(5) - it should be clearly seen somewhere or implied A1 for correct probability. Allow 0.265</p> <p>(b) 1st M1 for writing or using the binomial - may be implied by use of $nq^x(1-q)^{6-x}$ with $n \geq 1$ 1st A1ft for $n = 6$ and $p =$ their (a) may be implied by $6p(1-p)^5$ or $(1-p)^6$ NB if they write B(6,(a)) they get M1 A1 2nd M1 for writing $P(Y \leq 1)$ or $P(Y = 0) + P(Y = 1)$ or $(1-q)^6 + nq(1-q)^5$ with $n \geq 1$ 2nd A1 $(1-p)^6 + 6p(1-p)^5$ where $p =$ their (a) 3rd A1 for awrt 0.499</p> <p>SC use of a probability in the tables – lose last two marks – could get M1A1M1 M0 A0</p> <p>(c) 1st M1 for a normal approx 1st A1 for correct mean and sd 2nd M1 for use of continuity correction, either 17.5 or 18.5 or 42.5 or 41.5 seen 3rd M1 Standardising with their mean and their sd and 17.5 or 18 or 18.5 or 41.5 or 42 or 42.5 NB if they have not written down a mean and sd then they need to be correct in the standardisation to gain this mark. 2nd A1 for $z = \pm 2.28$ or better. May be awarded for $\pm \frac{17.5 - 30}{\sqrt{30}}$ [NB no continuity correction $z = 2.19$] 3rd A1 for awrt 0.0112 or 0.0113 [NB no approximation gives 0.00727...] SC using $P(X < 18.5) - P(X < 17.5)$ can get M1 A1 M1 M0A0A0</p> | |

| Question Number | Scheme | Marks | | | | | | | | | |
|---|--|---|--|---|---|-----------------------|---|---|-----------------------|--|---|
| <p>6. (a)</p> | <p>$H_0 : p = 0.15 \quad H_1 : p \neq 0.15$ $X \sim B(30, 0.15)$ $P(X \leq 1) = 0.0480$ or CR: $X = 0$ $(0.0480 > 0.025)$ not a significant result or do not reject H_0 or not in CR there is no evidence of a <u>change</u> in the <u>proportion of customers buying an item from the display</u>.</p> | <p>B1 B1 M1 A1 M1 A1ft (6)</p> | | | | | | | | | |
| <p>(b)</p> | <p>$H_0 : p = 0.2 \quad H_1 : p > 0.2$ Let S = the number who buy sandwiches, $S \sim B(120, 0.2)$, $S \approx W \sim N\left(24, \sqrt{19.2}^2\right)$ $P(S \geq 31) = P(W \geq 30.5)$ $= P\left(Z > \frac{30.5 - 24}{\sqrt{19.2}}\right)$ or $\frac{x - 0.5 - 24}{\sqrt{19.2}} = 1.2816$ $[= P(Z > 1.48..)]$ $= 1 - 0.9306$ $= 0.0694$ $x = 30.1$ < 0.10 so a significant result, there is evidence that more customers are purchasing sandwiches or the shopkeepers claim is correct.</p> | <p>B1 M1 A1 M1 M1 M1 A1 B1ft (8)</p> | | | | | | | | | |
| <p>Notes: 14</p> | | | | | | | | | | | |
| <p>(a)</p> | <p>1st B1 for H_0 must use p 2nd B1 for H_1 must use p 1st M1 for writing or using $B(30, 0.15)$ – may be implied by correct CR 1st A1 0.0480 or $X = 0$. Allow $X \leq 0$. Ignore upper CR. NB Allow CR $X \leq 1$ if using one tail test. 2nd M1 A correct statement (see table below) Do not allow non-contextual conflicting statements eg “significant” and “accept H_0”. Ignore comparisons 2nd A1 for a correct statement in context. For context we need idea of <u>change/decrease in number of customers buying from display</u> – may use different words. NB A correct contextual statement on its own scores M1A1</p> <table border="1" data-bbox="231 1435 1506 1697"> <thead> <tr> <th></th> <th>Two tail $0.025 < p < 0.975$ or One tail $0.05 < p < 0.95$</th> <th>Two tail $p < 0.025$ or $p > 0.975$ or One tail $p < 0.05$ or $p > 0.95$</th> </tr> </thead> <tbody> <tr> <td>2nd M1</td> <td>not significant/ accept H_0/ Not in CR or contextual</td> <td>significant/ reject H_0/ In CR or contextual</td> </tr> <tr> <td>2nd A1</td> <td>There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u></td> <td>There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u>.</td> </tr> </tbody> </table> | | | Two tail $0.025 < p < 0.975$ or One tail $0.05 < p < 0.95$ | Two tail $p < 0.025$ or $p > 0.975$ or One tail $p < 0.05$ or $p > 0.95$ | 2 nd M1 | not significant/ accept H_0 / Not in CR or contextual | significant/ reject H_0 / In CR or contextual | 2 nd A1 | There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> | There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> . |
| | Two tail $0.025 < p < 0.975$ or One tail $0.05 < p < 0.95$ | Two tail $p < 0.025$ or $p > 0.975$ or One tail $p < 0.05$ or $p > 0.95$ | | | | | | | | | |
| 2 nd M1 | not significant/ accept H_0 / Not in CR or contextual | significant/ reject H_0 / In CR or contextual | | | | | | | | | |
| 2 nd A1 | There is no evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> | There is evidence of a <u>change/decrease</u> in the <u>proportion of customers buying an item from the display</u> . | | | | | | | | | |
| <p>(b)</p> | <p>1st B1 both hypotheses correct – must use p. 1st M1 for a normal approx 1st A1 for correct mean and sd 2nd M1 for use of continuity correction, either 30.5 or 31.5 or $(x \pm 0.5)$ seen 3rd M1 standardising with their mean and their sd and 30.5, 31 or 31.5 or x or $(x \pm 0.5)$ 4th M1 for 1 - tables value or 1.2816 2nd A1 for awrt 0.069 or $x = 30.1$ 2nd B1ft For a correct conclusion in context using their probability and 0.1 For context we need idea of <u>more customers buying sandwiches</u> – may use different words</p> | | | | | | | | | | |

| Question Number | Scheme | | Marks |
|-----------------|---|--|--|
| | | One tail $0.1 < p < 0.9$ or Two tail $0.05 < p < 0.95$ | One tail $p < 0.1$ or $p > 0.9$ or Two tail $p < 0.05$ or $p > 0.95$ |
| | 2 nd M1 | not significant/ accept H_0 / Not in CR or contextual | significant/ reject H_0 / In CR or contextual |
| | 2 nd A1 | There is no evidence of an increase in the proportion of customers buying sandwiches | There is evidence of a change/increase in the proportion of customers buying sandwiches. |
| | SC using $P(X < 31.5) - P(X < 30.5)$ can get B1M1 A1 M1 M1M0A0B0 | | |
| 7 (a) | \cap shape which does not go below the x -axis [condone missing patios] Graph must end at the points (1,0) and (5,0) and the points labelled at 1 and 5 | | B1 B1 (2) |
| (b) | $E(X) = 3$ (by symmetry) | | B1 (1) |
| (c) | $[E(X^2)] = \int x^2 f(x) dx = \frac{3}{32} \int (6x^3 - x^4 - 5x^2) dx$ $= \frac{3}{32} \left[\frac{6x^4}{4} - \frac{x^5}{5} - \frac{5x^3}{3} \right]_1^5$ $= \frac{3}{32} \left(\left[\frac{6 \times 625}{4} - 625 - \frac{625}{3} \right] - \left[\frac{6}{4} - \frac{1}{5} - \frac{5}{3} \right] \right) = 9.8 \text{ (*)}$ | | M1 A1 M1 A1 cso (4) |
| (d) | $s.d. = \sqrt{9.8 - E(X)^2}$ $= 0.8944\dots$ | | M1 A1 awrt 0.894 (2) |
| (e) | $F(1) = 0 \Rightarrow \frac{1}{32}(a - 15 + 9 - 1) = 0$, leading to $a = 7$ | | M1 A1 (2) |
| (f) | $F(2.29) = 0.2449\dots$, $F(2.31) = 0.2515\dots$ Since $F(q_1) = 0.25$ and these values are either side of 0.25 then $2.29 < q_1 < 2.31$ | | M1 A1 A1 (3) |
| (g) | Since the distribution is symmetric $q_3 = 5 - 1.3 = \underline{3.7}$ | | cao B1 (1) |
| (h) | We know $P(q_1 = 2.3 < X < 3.7 = q_3) = 0.5$ so $k\sigma = 0.7$ so $k = \frac{0.7}{0.894\dots} = 0.7826\dots = \text{awrt } \mathbf{0.78}$ | | M1 A1 (2) |

| Question Number | Scheme | Marks |
|-----------------|---|---|
| Notes: | | |
| (c) | This part is a “show that” therefore we need to see all the steps in the working | |
| | 1 st M1 for showing intention of doing $\int x^2 f(x)$ and attempt to multiply out bracket | |
| | 1 st A1 for correct integration, cao, ignore limits for this mark. | |
| | 2 nd M1 for use of correct limits. Need to see evidence of subst both 5 and 1. | |
| | 2 nd A1 for cso leading to 9.8. Do not ignore subsequent working for this final A mark. | |
| (d) | M1 for a correct expression for standard deviation, must include $\sqrt{\dots}$ | |
| | A1 allow awrt 0.894, $\sqrt{0.8}$, $\frac{2\sqrt{5}}{5}$ oe | |
| (e) | M1 for a correct method to find a . e.g $F(5) = 1$ or $\int_1^5 f(x) = 1$ | |
| (f) | M1 for an attempt at $F(2.29)$ or $F(2.31)$ | or put $F(x) = 0.25$ (ft their value of a) |
| | 1 st A1 for both values seen. awrt 0.245 and 0.252 | find 3 solutions awrt 6.76/6.75, |
| | 2.305, -0.064 | |
| | 2 nd A1 for comparison with 0.25 and stating Q_1 | state only 2.30 in range and stating |
| | Q_1 | |
| | lies between 2.29 and 2.31 | lies between 2.29 and 2.31 |
| (h) | M1 For $k\sigma =$ awrt 0.7 | |
| | A1 Allow awrt 0.78 | |
| | NB a correct awrt 0.78 gains M1 A1 | |