

Mark Scheme Summer 2009

AEA

AEA Mathematics (9801)

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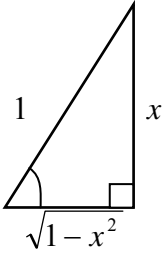
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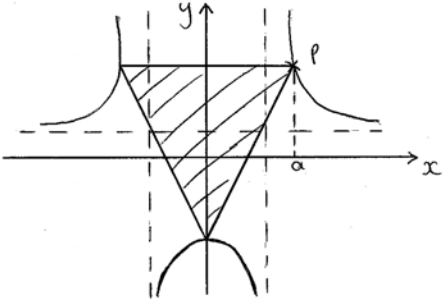
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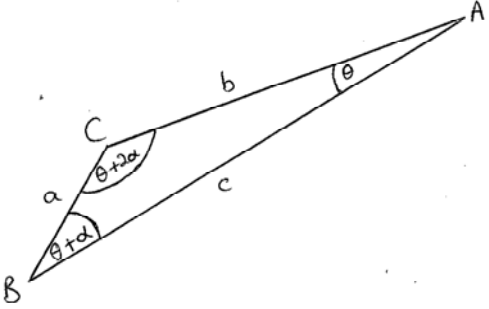
June 2009
9801 Advanced Extension Award Mathematics
Mark Scheme

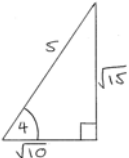
Question Number	Scheme	Marks	Notes
Q1 (a)	<p style="text-align: center;">$y = x^2 - 2 x$</p> <p style="text-align: center;">$y = (x+1)(2-x)$</p>	<p>B1 B1</p> <p>B1</p> <p>(3)</p>	Don't insist on labels
(b)	<p>One intersection at $x = 2$</p> <p>Second at $(x+1)(2-x) = x(x+2)$</p> <p style="text-align: center;">$(0 =) 2x^2 + x - 2$</p> <p>$x = \frac{-1 \pm \sqrt{1+16}}{4}$, since root is in $(-2, -1)$ $x = \frac{-1 - \sqrt{17}}{4}$</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 <u>CSO</u></p> <p>(5)</p> <p>[8]</p>	<p>Attempt correct equation Must be $x + 2$ on RHS</p> <p>Correct 3TQ</p> <p>Solving</p> <p>Must choose -</p>

Question Number	Scheme	Marks	Notes
Q2 (a)	$y = x^{\sin x} \text{ so when } x = \frac{\pi}{2} \Rightarrow y = \frac{\pi^1}{2} = \frac{\pi}{2}$ $\ln y = \sin x \ln x$ $\frac{1}{y} \frac{dy}{dx} = \cos x \ln x + \frac{\sin x}{x}$ $\left[\frac{dy}{dx} = x^{\sin x} \left(\cos x \ln x + \frac{\sin x}{x} \right) \right]$ $\text{at } \left(\frac{\pi}{2}, \frac{\pi}{2} \right) \text{ gradient} = \frac{\pi}{2} \left(0 + \frac{1}{\pi/2} \right) = 1$ <p>\therefore Equation of tangent is $y = x$</p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 cso</p> <p>(6)</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>(3)</p> <p>[9]</p>	<p>Use of logs (o.e)</p> <p>Use of product rule</p> <p>Some correct sub in their y'</p> $\left. \frac{dy}{dx} \right _{x=\pi/2}$ <p>Method $\rightarrow \sin x = 1$</p> <p>May be listed...</p> <p>Check points satisfy $m = 1$ plus comment</p>
(b)	<p>If it touches again then $y = x \Rightarrow \sin x = 1$</p> $\Rightarrow x = \frac{\pi}{2} + 2n\pi$ $\text{Gradient at } \left(\frac{\pi}{2} + 2n\pi \right) \text{ is } \left(\frac{\pi}{2} + 2n\pi \right) \left[0 + \frac{1}{\frac{\pi}{2} + 2n\pi} \right] = 1$ <p>\therefore at points $\left(\frac{\pi}{2} + 2n\pi, \frac{\pi}{2} + 2n\pi \right)$ $y = x$ is a tangent.</p>		

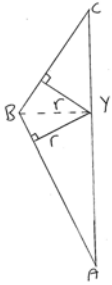
Question Number	Scheme	Marks	Notes
Q3 (a)	$\sin \frac{\pi}{3} \cos \theta - \cos \frac{\pi}{3} \sin \theta = \frac{1}{\sqrt{3}} \cos \theta$ $\frac{1}{\sqrt{3}} \cos \theta = \sin \theta \quad (\text{o.e.})$ $\Rightarrow \tan \theta = \frac{1}{\sqrt{3}}$ $\theta = \frac{\pi}{6}, \frac{7\pi}{6}$	M1 M1 A1 A1, B1 $\sqrt{\quad}$ (5)	Use of $\sin(A - B)$ Use of $\sin \frac{\pi}{3}, \cos \frac{\pi}{3}$ and collect terms $\tan \theta = \frac{1}{\sqrt{3}}$ oe.
(b)	$\sin [\arcsin(1 - 2x)] = \sin \left[\frac{\pi}{3} - \arcsin x \right]$ $\sin[\arcsin(1 - 2x)] = \sin \frac{\pi}{3} \cos[\arcsin x] - \cos \frac{\pi}{3} \sin(\arcsin x)$ <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;">  </div> <div> $1 - 2x = \frac{\sqrt{3}}{2} \sqrt{1-x^2} - \frac{1}{2} x$ $[2 - 3x = \sqrt{3} \sqrt{1-x^2}]$ $4 - 12x + 9x^2 = 3 - 3x^2$ $12x^2 - 12x + 1 (=0)$ $x = \frac{12 \pm \sqrt{144 - 48}}{24}$ $x = \frac{3 \pm \sqrt{6}}{6}$ </div> </div> $\therefore 0 < x < 0.5 \quad x = \frac{3 - \sqrt{6}}{6} \quad (\text{o.e.})$	M1 M1, B1 M1 A1 M1 A1 (7) [12]	Use of $\sin(A \pm B)$ B1 for $\cos[\arcsin x] = \sqrt{1-x^2}$ Simplify to quadratic in x correct 3TQ Attempt to solve if at least one previous M scored in (b) Must choose ' _ '

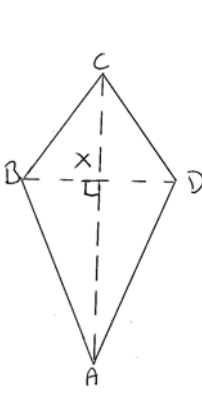
Question Number	Scheme	Marks	Notes
Q4 (a)	$f''(x) = \frac{vu^1 - uv^1}{v^2}$	M1	Use of Quotient rule
	$f'(k) = 0 \Rightarrow u(k) = 0 \quad \therefore f''(k) = \frac{vu^1 - 0}{v^2}$	M1	Sub $u(k) = 0$
	$\therefore f''(k) = \frac{u^1(k)}{v(k)} \quad (*) \quad (\text{accept } \frac{u^1}{v})$	A1 <u>CSQ</u> (3)	Insist on k not x
(b) (i)	A <u>(0, -3)</u>	B1 (1)	Accept $y = -3$
(ii)	Asymptotes $x = 1, x = -1$ and $y = 2$	B1 B1 (2)	Both
	 $\text{Area, } T = \frac{1}{2} \times 2a \times (b+3)$ $T = a \left[\frac{2a^2 + 3}{a^2 - 1} + 3 \right] = \frac{5a^3}{a^2 - 1} \quad (*)$	M1 A1 <u>CSQ</u> (2)	Any correct exp. for T in terms of a and b or complete 2 nd line
(iv)	$\frac{dT}{da} = \frac{(a^2 - 1)15a^2 - 5a^3 \cdot 2a}{(a^2 - 1)^2}$ $= \frac{5a^2(3a^2 - 3 - 2a^2)}{(a^2 - 1)^2} = \frac{5a^2(a^2 - 3)}{(a^2 - 1)^2}$	M1 M1	Use of quotient rule to find $\frac{dT}{da}$
	$\frac{dT}{da} = 0 \Rightarrow a^2 = 3 \text{ or } a = \sqrt{3} \quad (\text{or } a = 0 \text{ but } a > 0)$	A1 (S+)	Condone $a = \pm \sqrt{3}$
	$\frac{dT}{da} = \frac{5a^4 - 15a^2}{(a^2 - 1)^2} \text{ compare } \frac{u}{v} \therefore \frac{d^2T}{da^2} \Big _{a=\sqrt{3}} = \frac{20a^3 - 30a}{(a^2 - 1)^2} \Big _{a=\sqrt{3}}$	M1	Full method e.g. T'' ($\sqrt{3}$) attempted
	$T''(\sqrt{3}) = \frac{60\sqrt{3} - 30\sqrt{3}}{4} = \left(\frac{15\sqrt{3}}{2} \right) > 0 \therefore \text{min}$	A1	Full accuracy + comment
	$\therefore \text{Minimum area} = \frac{5\sqrt{3} \times 3}{3 - 1} = \frac{15\sqrt{3}}{2}$	B1 (6)	Must come from $T(\sqrt{3})$ not $T''(\sqrt{3})$
	<p>N.B $\frac{d^2T}{da^2} = \frac{10a(a^2 + 3)}{(a^2 - 1)^3}$ or $\frac{10a(a^4 + 2a^2 - 3)}{(a^2 - 1)^4}$</p>	[14]	Suggest S1 > 12 S2 for S+ and 13 or 14.
	<p><u>ALT for (iv)</u> Attempt $\frac{d^2T}{da^2} = \dots$</p>	M1	No value of a needed.
	<p>Correct $\frac{d^2T}{da^2}$ and comment.</p>	A1	Fully correct and full comment.

Question Number	Scheme	Marks	Notes
Q5 (a) (i)	 $\theta + (\theta + \alpha) + (\theta + 2\alpha) = 180$ $3\theta + 3\alpha = 180$ $\therefore \hat{B} = (\theta + \alpha) = 60^\circ$	M1 A1	Equate $S_3 = 180$ Show $\hat{B} = 60^\circ$
	$\text{Area} = \frac{1}{2} ac \sin(\theta + \alpha)$ $= \frac{1}{2} ac \frac{\sqrt{3}}{2} = \frac{ac\sqrt{3}}{4} \quad (*)$	M1 A1 (4)	Use of $\frac{1}{2} ac \sin B$
(ii)	<p><u>Sine Rule</u></p> $\frac{b}{\sin(\theta + \alpha)} = \frac{a}{\sin A} \quad \text{OR} \quad \frac{1}{2} bc \sin A = \frac{ac\sqrt{3}}{4}$ $\therefore b = 2 \times \frac{5}{\sqrt{15}} \times \frac{\sqrt{3}}{2} = \sqrt{5}$	M1 A1 (2)	Correct use of sine rule or $\frac{1}{2} bc \sin A$ and (a)
(iii)	<p><u>Cosine Rule</u></p> $b^2 = a^2 + c^2 - 2ac \cos(\theta + \alpha)$ $5 = 4 + c^2 - 2 \times 2 \times c \times \frac{1}{2}$ $0 = c^2 - 2c - 1 \quad \text{OR} \quad c^2 - 2\sqrt{2} + 1 = 0$ $c = \frac{2 \pm \sqrt{4+4}}{2}$ $c = \underline{1 + \sqrt{2}} \quad \text{OR} \quad \underline{(3 + 2\sqrt{2})^{1/2}}$	M1 M1 M1 A1 (4)	Use of cos rule where all terms are known, except c. Sub & simplify -> 3TQ Solving
(b)	$S_n = \frac{n}{2} [2 \times 143 + 2(n - 1)] = \{n(142 + n)\}$ <p>Sum of internal angles = $180(n - 2)$</p> $n(142 + n) = 180(n - 2) \Rightarrow 0 = n^2 - 38n + 360$ $0 = (n - 19)^2 - 19^2 + 360$ $n - 19 = \pm 1 \quad (n = 20 \text{ or } 18)$ <p>Internal angles all < 180</p> $u 20 = 143 + 19 \times 2 > 180$ $u 18 = 143 + 17 \times 2 < 180$ $\therefore n = \underline{18}$	M1 B1 A1 M1 A1 (5) [15]	For use of S_n needn't be simplified. Correct 3TQ. Attempt to solve relevant 3TQ] S+

Question Number	Scheme	Marks	Notes
	<p><u>ALT for c</u> If get $\sin C = \frac{\sqrt{15+\sqrt{30}}}{10}$ or method to find this</p> <p>$\frac{c}{\sin C} = \frac{a}{\sin A}$ use of</p> <p>→ $c = 1 + \sqrt{2}$ M1 A1</p> <p> If get $\cos C = \frac{\sqrt{45-\sqrt{10}}}{10}$ or method to find this M1</p> <p>Then $c^2 = a^2 + b^2 - 2 ab \cos C$ use of M1</p> <p>→ $c^2 = 3 + 2\sqrt{2} \Rightarrow c = (3 + 2\sqrt{2})^{\frac{1}{2}}$ M1 A1</p> <p>Look out for similar variations of cosine rule with cos A</p>  <p><u>Pythagoras</u> height = $a \sin 60$ + Pythagoras once M1</p> <p> 2nd Pythagoras M1</p> <p> $a \cos 60 = 1$ + other bit M1</p> <p> $1 + \sqrt{2}$ A1</p>		

Question Number	Scheme	Marks	Notes
<p>Q6 (a)</p> <p>P is $(\sqrt{3}, \ln 2)$</p> $\frac{dy}{dx} = \frac{\dot{y}}{\dot{x}} = \frac{\tan t}{2 \cos t}$ <p>When $t = \frac{\pi}{3}$ $m = \sqrt{3}$</p> <p>Equation of tangent at P is: $y - \ln 2 = \sqrt{3}(x - \sqrt{3})$</p> <p>$A$ is where $y = 0 \quad \therefore \quad -\frac{\ln 2}{\sqrt{3}} + \sqrt{3} = x \Rightarrow (x =) \frac{\sqrt{3}}{3}(3 - \ln 2)$</p> <p>(b)</p> <p>Area under curve = $\int_{t=0}^{t=\pi/3} y dx = \int_{(0)}^{(\pi/3)} \ln \sec t \cdot 2 \cos t dt$</p> $= [2 \sin t \ln \sec t] - \int 2 \sin t \tan t dt$ $= [\quad] - \int 2 \frac{(1 - \cos^2 t)}{\cos t} dt$ $= [\quad] - 2 \int \sec t dt + 2 \int \cos t dt$ $= [2 \sin t \ln \sec t] - 2 \ln \sec t + \tan t + \underline{2 \sin t}$ $= \sqrt{3} \ln 2 - (2 \ln [2 + \sqrt{3}] - 0) + (2 \frac{\sqrt{3}}{2} - 0)$ $= \sqrt{3}(\ln 2 + 1) - 2 \ln(2 + \sqrt{3})$ <p>Area of $\Delta = \frac{1}{2} \left[\sqrt{3} - \frac{\sqrt{3}}{3}(3 - \ln 2) \right] \ln 2 \quad \left\{ = \frac{\sqrt{3}}{6} (\ln 2)^2 \right\}$</p> <p>Area of $R =$ are under curve $-$ area of Δ</p> $= \sqrt{3}(\ln 2 + 1) - 2 \ln(2 + \sqrt{3}) - \frac{\sqrt{3}}{6} (\ln 2)^2 \quad (*)$ <p><u>ALT</u> Area = $-\frac{1}{2} \int \ln(1 - \frac{x^2}{4}) dx$ o.e.</p> $= \left[-\frac{1}{2} x \ln(1 - \frac{x^2}{4}) \right] + \int \frac{-x^2}{4 - x^2} dx$ $= [\quad] + \int 1 dx - \int \frac{4}{4 - x^2} dx$ $= [\quad] + x - \int \left(\frac{1}{2 - x} + \frac{1}{2 + x} \right) dx$ $= \left[-\frac{1}{2} x \ln\left(1 - \frac{x^2}{4}\right) \right] + \underline{x + \ln\left(\frac{2 - x}{2 + x}\right)}$ <p>Then use of limits etc as before.</p>	<p>B1</p> <p>M1 A1</p> <p>A1</p> <p>M1</p> <p>A1 cso (6)</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>M1</p> <p><u>A1, A1</u></p> <p>M1</p> <p>B1</p> <p>M1</p> <p>A1 cso (11) [17]</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>M1</p> <p><u>A1, A1</u> o.e.</p>	<p>Score anywhere.</p> <p>M1 attempt $\frac{dy}{dx}$</p> <p>A1 correct</p> <p>Attempt tangent at P. \sqrt their P and m</p> <p>Allow $\frac{3 - \ln 2}{\sqrt{3}}$</p> <p>Attempt $\int y \dot{x} dt \sqrt{\dot{x}}$ condone missing 2</p> <p>Attempt parts. Both parts correct.</p> <p>Use of $s^2 = 1 - c^2$</p> <p>Split</p> <p>Accept <u>$\cos t \tan t$</u></p> <p>Use of correct limits on all 3 integrals</p> <p>Any correct expression.</p> <p>Strategy must be \int or area</p> <p>Condone missing $-\frac{1}{2}$</p> <p>Parts correct</p> <p>Split</p> <p>Partial Fractions</p>	

Question Number	Scheme	Marks	Notes
Q7 (a)	$\vec{BA} = \begin{pmatrix} -5 \\ 0 \\ 5 \end{pmatrix} \quad \vec{BC} = \begin{pmatrix} 2 \\ 4 \\ 0 \end{pmatrix}$ <p style="text-align: right;">Attempt both</p> $\vec{BA} \cdot \vec{BC} = -10 = 5\sqrt{2} \times 2\sqrt{5} \cos(\hat{ABC}) \quad \text{Use of .}$ $\therefore \cos \hat{ABC} = -\frac{1}{\sqrt{10}} \quad \text{o.e.}$	M1 M1 A1 cso (3)	Allow \pm Use of . to form equation for $\cos \hat{ABC}$
(b)	<p>Area of K = 2 Area of ΔABC</p> $= 2 \times \frac{1}{2} \times 5\sqrt{2} \times 2\sqrt{5} \sin(\hat{ABC})$ $\sin(\hat{ABC}) = \sqrt{1 - \frac{1}{10}} = \frac{3}{\sqrt{10}}$ $\therefore \text{Area} = 5\sqrt{2} \times 2\sqrt{5} \times \frac{3}{\sqrt{10}} = \underline{30}$	M1 M1 A1 (3)	Use of $\frac{1}{2}ab \sin C \times 2$ Attempt $\sin \hat{ABC}$ $\sqrt{\text{their (a)}}$
(c)	 <p>Identify $r \perp r$ to BC and $r \perp r$ to AB</p> <p>Area = $2 \times [\text{Area of } BYC + \text{Area of } BYA]$</p> $30 = 2 \times \left[\frac{1}{2} \cdot 2\sqrt{5}r + \frac{1}{2} \cdot 5\sqrt{2}r \right]$ $r = \frac{30}{2\sqrt{5} + 5\sqrt{2}} = 30 \frac{(5\sqrt{2} - 2\sqrt{5})}{50 - 20}$ $r = \underline{5\sqrt{2} - 2\sqrt{5}}$	B1 M1 A1 M1 A1 (5)	Method \rightarrow equation in r Correct equation in r Attempt $r =$ with rational denom.

Question Number	Scheme	Marks	Notes
(d)	 $\vec{AC} = \begin{pmatrix} 7 \\ 4 \\ -5 \end{pmatrix}$ $\vec{BX} = \vec{BA} + t\vec{AC} = \begin{pmatrix} -5+7t \\ 4t \\ 5-5t \end{pmatrix}$ <p>But $\vec{BX} \perp \vec{AC} \quad \therefore \begin{pmatrix} -5+7t \\ 4t \\ 5-5t \end{pmatrix} \cdot \begin{pmatrix} 7 \\ 4 \\ -5 \end{pmatrix} = 0$</p> $-35 + 49t + 16t - 25 + 25t = 0$ $90t = 60$ $t = \frac{2}{3}$ $\vec{OD} = \vec{OB} + 2\vec{BX} = \begin{pmatrix} 4 \\ 4/3 \\ 2 \end{pmatrix} + 2 \begin{pmatrix} -5+14/3 \\ 8/3 \\ 5-10/3 \end{pmatrix}$ $= \begin{pmatrix} 10/3 \\ 20/3 \\ 16/3 \end{pmatrix}$	<p>M1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(7) [18]</p>	<p>Attempt \vec{AC}</p> <p>Expression for \vec{BX} in terms of t</p> <p>Use of $\dots \cdot \dots = 0$</p> <p>Linear equation in t based on \bullet^-</p> <p>Method for \vec{OD} in terms of known vectors</p>
S1 or S2 T1	<p><u>Marks for Style Clarity and Presentation (up to max of 7)</u></p> <p>For a fully correct (or nearly fully correct) solution that is neat and succinct in question 2 to question 7</p> <p>For a good attempt at the whole paper. Progress in all questions. Pick best 3 S1/S2 scores to form total.</p>		

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